

# Learning Disabilities

May 2020

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## COVID-19

### [COVID-19: supporting adults with learning disabilities and autistic adults](#)

Guidance for care staff who are supporting adults with learning disabilities and autistic adults during the coronavirus (COVID-19) outbreak.

### [COVID-19: providing unpaid care to adults with learning disabilities and autistic adults](#)

Guidance for people who are providing unpaid care to adults with learning disabilities and autistic adults during the coronavirus (COVID-19) outbreak.

### [Mental health and well-being resources for people with autism and their families](#)

Resources that offer support and help for autism families.

### [A round-up of changes that will impact learning disability and/or autism support during the Coronavirus pandemic](#)

The Coronavirus pandemic has brought many changes that impact people with learning disabilities and/or autism.

### [COVID-19 guide for carers and family supporting adults and children with learning disabilities or autistic adults and children](#)

This is a guide to help family members and carers living with and supporting adults and children with learning disabilities, or an autistic adult or child, through the COVID-19 crisis.

### [COVID-19 guide for care staff supporting adults with learning disabilities or autistic adults](#)

This is a guide to help care staff and personal assistants supporting adults with learning disabilities and autistic adults through the COVID-19 crisis.

### [COVID-19 guide for social workers and occupational therapists supporting adults with learning disabilities or autistic adults](#)

This is a guide to help social workers and occupational therapists supporting autistic adults and adults with learning disabilities through the COVID-19 crisis.

### [Texthelp offers free access to web accessibility software in COVID-19 crisis](#)

Texthelp is offering [free 90-day access](#) to its digital inclusion tool Browsealoud, so organisations can ensure their website is accessible.

### [Delivery of Disability Support Assessments for adults \(18+\) during Covid-19 lockdown](#)

This interim position paper covers the use of diagnostic testing for dyslexia, developmental coordination disorder, dyscalculia, dysgraphia, non-verbal learning disabilities, processing speed/working memory deficit and applied (non-clinical) assessment of ADHD, during the Covid-19 lockdown.

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## Study

### [Toward Continuous Social Phenotyping: Analyzing Gaze Patterns in an Emotion Recognition Task for Children With Autism Through Wearable Smart Glasses](#)

Although wearable smart glasses show promise in identifying subtle differences in gaze tracking and emotion recognition patterns in children with and without ASD, the present form factor and data do not allow for these differences to be reliably exploited by machine learning systems. Resolving these challenges will be an important step toward continuous tracking of the ASD phenotype.

## News

[Autistic children's repetitive behaviours linked to sleep, sensory problems](#) Early sleep problems predict repetitive behaviours later in childhood. And toddlers who overreact or underreact to sensory stimuli have more repetitive behaviours and other autism traits later on.