

Learning Disabilities

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Library &
Information
Service



COVID-19 (cont)

[Responding to the Novel Coronavirus \(COVID-19\) Outbreak through PBIS](#) This resource from the Centre on PBIS has been created to encourage all schools who have adopted a PBS approach to continue applying a focus on building prosocial skills, as well as other key principles of PBS, as they address the COVID-19 pandemic.

[Resources from Sunshine Support](#) include 'Supporting Children with Learning Disabilities/ASD - COVID-19', 'A "Social Story" about COVID-19/Coronavirus', "Illustrated Social Story - COVID-19", 'Isolation Ideas & Education Resources'

[Coping with the uncertainty of coronavirus](#) At the moment, we are experiencing very uncertain times, with the rise of Coronavirus or COVID-19. We know that uncertainty is a major cause of anxiety for autistic people. This page helps you to understand the feelings and behaviours associated with uncertainty and gives some tips for managing them.

[Coronavirus: Information and resources for autistic people](#)

[Coronavirus COVID-19 guidance for Shared Lives carers and schemes](#)

[COVID-19 'Lockdown' visual guide](#)

[Autistic People and Coronavirus](#)

Independent Review

[CQC Releases Independent Review into Whorlton Hall by Prof. Glynis Murphy](#)

On the 18th March 2020, the CQC published its [independent review](#) into the regulation of Whorlton Hall between 2015 and 2019. The review was undertaken by clinical psychologist, Professor Glynis Murphy. The review noted that alterations to the way CQC works might have made it possible for the abuse to have been detected. These alterations include in-depth interviews with service users and families, CCTV, and the interviewing of short-term staff no longer employed by the provider.

News

[New U.S. data show similar autism prevalence among racial groups](#) Autism prevalence in 2016 was about the same among black, white, and Asian or Pacific Islander children. But it was significantly lower for Hispanic children, suggesting that Hispanic children with autism were not being identified as often as other autistic children.