abiliti. arnin



Library &
Information
Service





COVID-19

NICE clarifies how guideline on critical care applies to autistic people The National Institute for Health and Care Excellence (NICE) has updated its guidance for hospitals and doctors about when to send people who are ill with Coronavirus (Covid-19) to "critical care" wards. The amendment makes clear that doctors should be providing individualised assessments for autistic people.

<u>Skills for Care: COVID-19</u> Information for healthcare workers. This page will be regularly updated with the latest guidance to support the adult social care sector during this challenging period.

<u>Carers UK</u> has published information directed at Carers. It contains info to help people know what support is available to them as carers and those they look after.

<u>Guidance on shielding and protecting people defined on medical grounds as</u> extremely vulnerable

<u>Guidance on social distancing for everyone in the UK</u> Government guidance in different languages.

<u>Social care and coronavirus – temporary changes to the law</u> Emergency legislation known as the Coronavirus Act 2020 has been introduced by the government to help the country cope with the demands caused by the coronavirus outbreak. We have looked at how the legislation may affect people living with severe mental illness and their carers.

Easy read information on coronavirus - Mencap

Keeping Informed and In Touch during Coronavirus We know that people are looking for information that is easy to understand on the virus and wanting to share ideas or resources. To help connect people, ideas and information we have set up 3 web pages with information, easy read information and ways people are connecting.

Responding to COVID-19: the ethical framework for adult social care Guidance on ethical considerations for local authorities and adult social care professionals planning their response to COVID-19.

Beating the Virus A wordless guide to the coronavirus for people with a learning disability.

<u>Social Distancing Story</u> - an accessible explanation of what social distancing is, and covers some things that can be done to help cope.

<u>Coronavirus and staying safe</u> A video from Speaking Space, an organisation which values and supports speech, language and all forms of social communication.

arnin



COVID-19 (cont)

Responding to the Novel Coronavirus (COVID-19) Outbreak through PBIS This resource from the Centre on PBIS has been created to encourage all schools who have adopted a PBS approach to continue applying a focus on building prosocial skills, as well as other key principles of PBS, as they address the COVID-19 pandemic.

Resources from Sunshine Support include 'Supporting Children with Learning Disabilities/ASD - COVID-19', 'A "Social Story" about COVID-19/Coronavirus', "Illustrated Social Story - COVID-19", 'Isolation Ideas & Education Resources'

Coping with the uncertainty of coronavirus At the moment, we are experiencing very uncertain times, with the rise of Coronavirus or COVID-19. We know that uncertainty is a major cause of anxiety for autistic people. This page helps you to understand the feelings and behaviours associated with uncertainty and gives some tips for managing them.

Coronavirus: Information and resources for autistic people

Coronavirus COVID-19 guidance for Shared Lives carers and schemes

COVID-19 'Lockdown' visual guide

Autistic People and Coronavirus

Independent Review

CQC Releases Independent Review into Whorlton Hall by Prof. Glynis Murphy On the 18th March 2020, the CQC published its <u>independent review</u> into the regulation of Whorlton Hall between 2015 and 2019. The review was undertaken by clinical psychologist, Professor Glynis Murphy. The review noted that alterations to the way CQC works might have made it possible for the abuse to have been detected. These alterations include in-depth interviews with service users and families, CCTV, and the interviewing of short-term staff no longer employed by the provider.

News

New U.S. data show similar autism prevalence among racial groups Autism prevalence in 2016 was about the same among black, white, and Asian or Pacific Islander children. But it was significantly lower for Hispanic children, suggesting that Hispanic children with autism were not being identified as often as other autistic children.

Apr 2020

Library & Information Service

