

Learning Disabilities

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Guidance

[Learning disability: care and support of people growing older](#) This NICE quality standard the care and support needs of people with a learning disability as they grow older. It describes high quality care in priority areas for improvement.

[Learning disability: behaviour that challenges](#) The NICE standard on supporting children and adults where there is behaviour that challenges has been updated from the original 2015 version.

Studies

[Compensatory strategies below the behavioural surface in autism: a qualitative study](#) This article explores compensatory strategies in autism, and suggests that compensatory strategies might be a barrier to a diagnosis of autism, and their use might have negative consequences on mental health and wellbeing.

[Joint Attention in Infancy and the Emergence of Autism](#) This study used novel live eye-tracking technology to evaluate the degree to which autism spectrum disorder (ASD) is related to reduced responding to others' joint attention bids in infancy.

Reports

[Learning from tragedies: an analysis of alcohol-related Safeguarding Adult Reviews published in 2017](#) In 2017, 5,507 deaths in England were directly attributable to alcohol, an increase of 11% since 2006, while hospital admissions caused primarily by alcohol were 17% higher over the same period. Vulnerable adults are particularly at risk.

[NICE impact in adult social care](#) This report considers how NICE's evidence-based guidance contributes to improvements in adult social care.

Briefing

[Special Educational Needs: Support in England](#) This House of Commons Library briefing sets out the system of support for children and young people in England aged 0-25 with special educational needs (SEN). The briefing provides an overview of the new system introduced in 2014, the transitional arrangements, and how the new system differs from that which preceded it.

News

[Vanguard School](#) The Vanguard School in Lambeth is being purpose-built for children and young people who are on the autism spectrum and looking to go on to further education and employment.

[Providing accommodations for autistic workers benefits everyone](#) People with autism are unemployed at disproportionate levels. This article identifies strategies for making workplaces more inclusive.